HARRIET JACOBS AND ELIZABETH KECKLY: THE MATERIAL AND EMOTIONAL REALITIES OF CHILDHOOD IN SLAVERY

STUDENT HANDOUT 2: MAKING INFERENCES

Read the following statements and either agree or disagree with them based on your reading of the excerpts from the narratives of Jacobs and Keckly and other knowledge you may have about childhood slavery. Provide support for your answers. How did you infer this from what you learned in the reading? Did other knowledge about childhood in slavery contribute to your answer? Why do you think your inference is correct?

1. Most slave children began working very early in their lives.

2. When slave girls worked in the homes of their owners, they often sewed or knitted.

3. Most slaves could read and write.

4. It was common for slave families to be separated from each other.

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